

# **WJEC Chemistry A-level**

## 1.4: Bonding

### Practice Questions

Wales Specification

1. When the temperature is increased, both solid iodine and diamond change directly into their gaseous state - they sublime.

(a) In each case, name the force or bond that is being overcome when the solid changes into a gas.

[2]

*Iodine*.....

*Diamond*.....

(b) State, with a reason, which solid would have the higher sublimation temperature.

[1]

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**(Total 3)**

2. Explain each of the following observations concerning substances that you have met in your study of Chemistry.

(a) Aluminium has a higher melting temperature than sodium.  
You should refer to the nature of the bonding.

[3] QWC [1]

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(b) The colour of an aqueous solution of potassium iodide changes to brown when chlorine is bubbled through.  
You should include an equation for the reaction that occurs.

[3]

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(c) Ammonia was used as a refrigerant because it is relatively easy to liquefy. Ethane could not be used for this purpose.

You should refer to intermolecular forces.

[4]

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(d) The reaction between methane and chlorine does not produce a pure sample of chloromethane,  $\text{CH}_3\text{Cl}$ .

You should include the name of the mechanism of the reaction involved and give an equation to show the formation of a product other than chloromethane.

[3]  
QWC [1]

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Total [15]

3. Draw a dot and cross diagram to show the bonding in calcium fluoride. You should include outer electrons only and give any charges.

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(Total 2)

4.

Aluminium, boron and nitrogen all form chlorides containing three chlorine atoms,  $XCl_3$ .

- (a) Molecules of boron chloride,  $BCl_3$ , and molecules of nitrogen chloride,  $NCl_3$ , have different shapes.

Use VSEPR (valence shell electron pair repulsion) theory to state and explain the shapes of these molecules.

[6]  
QWC [2]

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- (b) The boron atom in boron chloride,  $BCl_3$ , is described as being electron deficient. Draw a dot and cross diagram for  $BCl_3$  and use it to show what is meant by the term *electron deficient*. [2]

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- (c) Nitrogen chloride,  $NCl_3$ , is insoluble in cold water whilst the similar compound ammonia,  $NH_3$ , is very soluble. Explain this difference in behaviour. [2]

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- (d) Aluminium chloride,  $\text{AlCl}_3$ , forms a dimer that contains both covalent bonds and coordinate bonds. Describe what is meant by the terms *covalent bond* and *coordinate bond*. [2]

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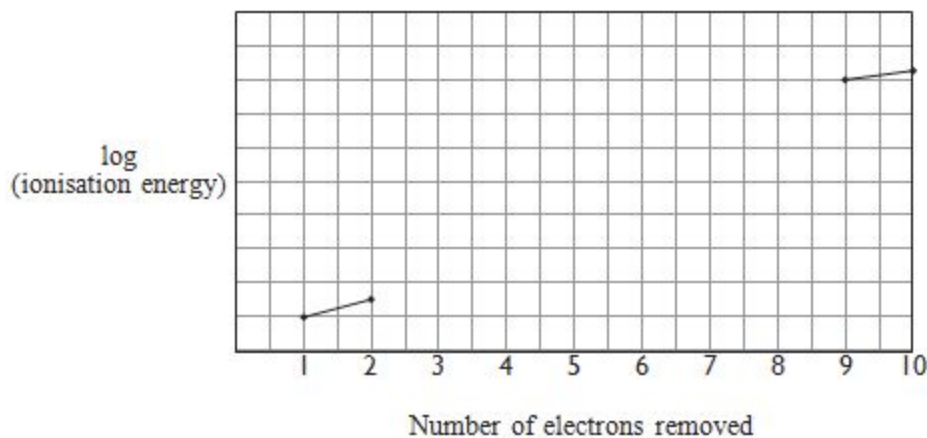
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5. The noble gases (Group 0) are a group of very unreactive elements. The first members of the group (helium, neon and argon) do not form any compounds, however it is possible to form a few compounds of krypton and xenon.

(a) Neon has ten electrons in each atom. The sketch below shows the first two and the final two ionisation energies for a neon atom.

(i) Sketch the pattern you would expect to see for the remaining six ionisation energies of neon.

[2]



(ii) Explain any significant changes in slope on the graph you have sketched.

[2]

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(b) The first compound of a noble gas was formed from Xe atoms and  $\text{PtF}_6$ . It was the ionic compound  $\text{Xe}^+ \text{PtF}_6^-$ .

Explain why it is not possible to form a similar ionic compound of argon,  $\text{Ar}^+ \text{PtF}_6^-$ . [2]

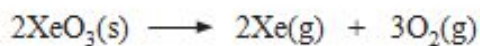
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(c) Helium was identified in the Sun before it was discovered on Earth. When light from the Sun is split into its different colours by a prism, dark lines are observed against a coloured background which show the atomic absorption spectrum of helium. Explain how an atomic absorption spectrum forms.

[2]

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- (d) Xenon trioxide,  $\text{XeO}_3$ , is a compound which decomposes explosively at  $25^\circ\text{C}$  according to the following equation.



Calculate the volume of gas, in  $\text{dm}^3$ , released by the decomposition of 1 mol of  $\text{XeO}_3$  under these conditions. [2]

[1 mol of any gas at  $25^\circ\text{C}$  occupies a volume of  $24.0\text{ dm}^3$ ]

Volume = .....  $\text{dm}^3$

(Total 10)

6. (a) The Group 7 elements chlorine and iodine can both be produced from brine and can be used as disinfectants.

(i) Give the physical states of chlorine and iodine at room temperature.

[1]

chlorine.....

iodine.....

(ii) State what is **observed** (if anything) when chlorine and iodine are added separately to potassium bromide solution. Write an equation for any reaction.

[3]

Observations:

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Equation(s):

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(b) Chlorine can react with water to produce oxygen.



Explain why this reaction is classified as a redox reaction.

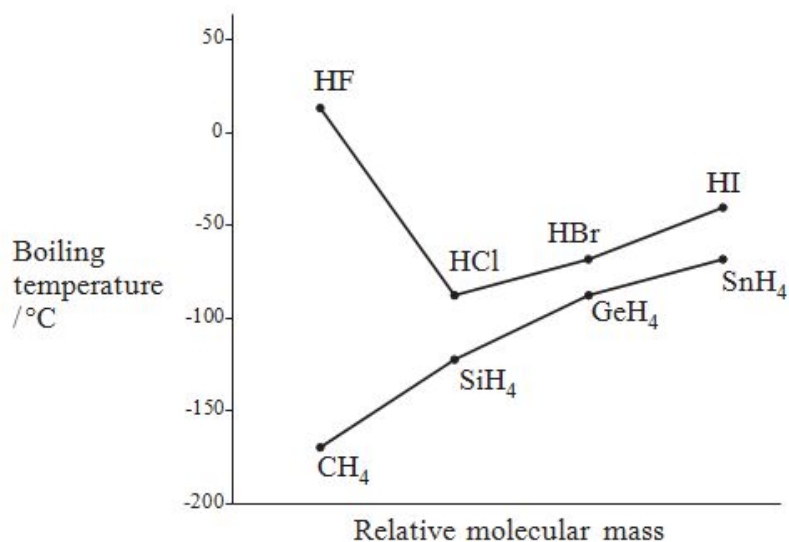
[2]

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(c) The diagram below shows a plot of boiling temperature against relative molecular mass for the hydrides of Group 7 and Group 4.





(i) Describe the trends in boiling temperatures for the hydrides of Group 7 and Group 4, noting any anomalies.

[2]

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(ii) By reference to the types of intermolecular force present, explain the shape of the plot for the hydrides of Group 7.

[3] QWC [1]

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(iii) Suggest why the boiling temperature of HCl is greater than that of SiH<sub>4</sub>. [1]

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Total [13]

7. (a) Explain the fact that the melting temperature of sodium is much lower than the melting temperature of magnesium.

You should include reference to the type(s) of bonding involved and how this bonding affects melting temperatures. You may include a diagram if you consider it helpful. [3]

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(b) In an experiment, 1-chlorobutane was heated with aqueous sodium hydroxide and the resulting solution was acidified. Aqueous silver nitrate was then added and a white precipitate was observed.

The experiment was repeated using 1-bromobutane and in this case a cream precipitate was observed.

Explain these observations.

You should include:

- the type of reaction that occurs between the halogenoalkane and sodium hydroxide
- an equation for this reaction
- the identity of the coloured precipitates.
- an equation to show the formation of these precipitates.

[4] QWC [1]

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(c) Describe how the structures of sodium chloride and caesium chloride are similar and how they are different. Give a reason for any difference. You may include a diagram if you consider it helpful.

[3]

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- (d) When hydrogen bromide, HBr, is added to propene, C<sub>3</sub>H<sub>6</sub>, two different products are possible. In practice, however, more of one of the products is formed. Explain why more of one product is formed.

You should:

- state the type of reaction involved
- identify the two possible products
- state which of the two products predominates.
- give the reason why more of this product is formed.

[4] QWC [1]

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(Total 16)

Haematite is an ore of iron that contains Fe<sub>2</sub>O<sub>3</sub>. Iron is extracted from this ore in a blast furnace.

- (a) Balance the equation for the extraction of iron from Fe<sub>2</sub>O<sub>3</sub>. [1]



- (b) Use oxidation states to show that the reaction in (a) is a redox reaction. [2]

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- (c) A different oxide of iron is iron(II) oxide, FeO. The ions in this compound adopt an arrangement similar to that of sodium chloride.

- (i) Give the crystal co-ordination numbers for the ions in FeO. [1]

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- (ii) Draw the arrangement of oxide ions around each iron ion. [1]

8.

(d) Iron can be extracted from FeO according to the equation below.



Calculate the mass of iron that could be extracted from 20.0 kg of iron(II) oxide, FeO. [3]

Mass of iron = ..... kg

(e) Carbon monoxide contains two covalent bonds and one co-ordinate bond. Explain what is meant by the terms **covalent bond** and **co-ordinate bond**, indicating the difference between them.

[2]

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(f) Iron is a typical metal. Describe the bonding present in iron. Explain how it can conduct electricity and why it has a high melting temperature.

[4] QWC [1]

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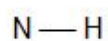
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9.

The table below gives the electronegativity values of some elements.

Atom	H	N	O	Al	Cl
Electronegativity value	2.1	3.0	3.5	1.6	3.0

- (a) Use the data in the table to identify any dipoles present in the following bonds. Mark their polarity clearly. [1]



- (b) Use the data to give a reason why aluminium chloride is considered to be a covalent compound, while aluminium oxide is an ionic compound. [1]

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**(Total 2)**

10. Draw dot-and-cross diagrams to show the formation of calcium chloride from atoms of chlorine and calcium.

[2]

**(Total 2)**

11.

(a) The table below shows some physical properties of six carboxylic acids.

Acid	Formula	Boiling temperature /°C	Solubility in water
ethanoic	CH <sub>3</sub> COOH	118	solubility decreasing  ▼
propanoic	CH <sub>3</sub> CH <sub>2</sub> COOH	141	
butanoic	CH <sub>3</sub> (CH <sub>2</sub> ) <sub>2</sub> COOH		
pentanoic	CH <sub>3</sub> (CH <sub>2</sub> ) <sub>3</sub> COOH		
hexanoic	CH <sub>3</sub> (CH <sub>2</sub> ) <sub>4</sub> COOH	205	
heptanoic	CH <sub>3</sub> (CH <sub>2</sub> ) <sub>5</sub> COOH	223	

(i) Suggest the boiling temperature of butanoic acid.

[1]

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(ii) Describe the trend in boiling temperature as the number of carbon atoms in the acids increases and suggest a reason for this effect.

[3]

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(iii) Explain why the acids become less soluble in water as the sizes of the molecules increase.

[2]

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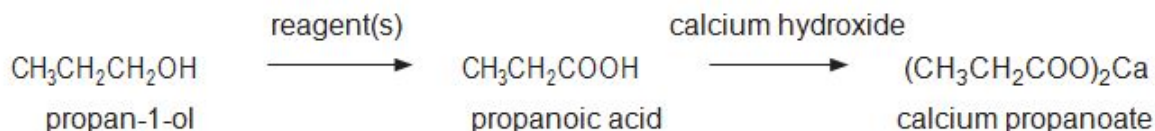
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- (b) Calcium propanoate,  $(\text{CH}_3\text{CH}_2\text{COO})_2\text{Ca}$ , is added to bread to prevent mould formation. It can be made from propan-1-ol by the following reactions.



- (i) State the name of the reagent(s) used in the first stage. [1]

- (ii) Propanoic acid, in its liquid state, exists as a dimer, where two molecules of the acid bond together using hydrogen bonding.

Draw the structural formula of this dimer and show the hydrogen bonding between the two molecules. [1]

- (iii) In an experiment to make calcium propanoate,  $50.0 \text{ cm}^3$  of a solution of propanoic acid of concentration  $1.00 \text{ mol dm}^{-3}$  was completely neutralised by calcium hydroxide.

- I Calculate the number of moles of propanoic acid used. [1]

..... mol

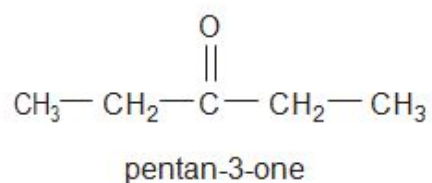
- II State the number of moles of calcium hydroxide needed to just react with all the propanoic acid. [1]

..... mol

- III Calculate the maximum mass of calcium propanoate ( $M_r = 186$ ) which could be formed. [1]

..... g

- (iv) Calcium propanoate produces pentan-3-one when it is strongly heated.



Write the displayed formula of **two** structural isomers of pentan-3-one. [2]

- (c) A dicarboxylic acid,  $\text{HOOC} - (\text{CH}_2)_n - \text{COOH}$ , contains 49.3% of carbon and 43.8% of oxygen by mass. In both parts (i) and (ii) **show your working**.

- (i) Use these figures to find the ratio of carbon atoms to oxygen atoms in the acid. [2]

Ratio C : O .....



(ii) Use this ratio to find the value of  $n$  in the formula of the acid. You are reminded that 1 molecule of the acid contains four oxygen atoms.

[1]

$n = \dots\dots\dots$

(Total 16)

12.

Chlorine monofluoride has the following formula.



(a) Indicate the polarity in the bond shown by use of the symbols  $\delta^+$  and  $\delta^-$ , giving a reason for your answer. [1]

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(b) Draw a dot and cross diagram to illustrate the bonding between the two atoms in chlorine monofluoride. Include **all** *outer* shell electrons. [1]